

EVIDENCE

(Law 222, §§ 1 & 2)

Professor Parker

Fall 2009

Initial Assignments

Course Materials and TWEN site. The required materials for this course are (1) the Waltz, Park, and Friedman casebook entitled *Evidence* (11th ed. 2008: Foundation Press)(cited below as “CB”); and (2) a softbound pamphlet entitled *Federal Rules of Evidence 2009-2010 Edition* (West Group) (cited below as the “Rules Pamphlet”). Additional required and optional materials will be posted to the course’s TWEN site. For this reason among others, registration at the TWEN site is required of all enrolled students.

Class Meetings. This is a three-hour course that will meet twice weekly, on Tuesdays and Thursdays at 4-5:15 P.M. (day section, § 1) and 8-9:15 P.M. (evening section, §2), in one 75-minute session without a break. Check bulletin boards for the room assignments. Given the importance of oral advocacy in Evidence, student participation in class discussions will be stressed, and may affect the final grade. A seating chart will be distributed at the first class meeting, and will be used as the definitive indicator of students’ presence and location throughout the semester. For that reason, students may not alternate between day and evening sections, and instead must choose to attend either day or evening for the entire semester.

Initial Reading Assignments. Chapters 1-3 of the Casebook, together with selected supplementary materials, comprise approximately half of the course.

For August 20: For class discussion, read Parker’s Introductory Lecture on Evidence, and the edited version of *District Attorney’s Office v. Osborne* (U.S. Sup. Ct., June 18, 2009), both of which are posted at the course TWEN site. As background, read Casebook Chapter 1 (CB1-70), with particular attention to the materials on offering evidence at CB11-37 and on objections and proffers at CB37-59 and CB62-70. While reading that material, familiarize yourself with the contents of the Rules Pamphlet, with particular attention to the Federal Rules of Evidence.

For August 25: Read CB71-94, including your solution to the hypotheticals at CB93-94. In lieu of the note on *Sherrod* at CB80, read the fuller version at the course TWEN site.

For August 27: Read CB184-198 (through the hypotheticals preceding the *Zenni* case).

For September 1: Read CB198-221 and CB742-44(in chapter 12).

From September 3 onward, we will continue through the remainder of CB chapter 3, and then return to the skipped portions of chapter 2 (CB94-182).

A full syllabus for the entire semester will be posted at the course TWEN site during the first or second week of classes.