

Advanced Constitutional Law: Freedom of Religion Seminar

Tentative Syllabus

Hutchison
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Text & Materials: Constitutional Law: *The Religion Clauses* (2nd Edition), by Daniel O. Conkle, and assigned law review articles.

Students will complete an outline, write a paper and make presentations on law review articles as part of this seminar. Students will present a synopsis of their paper during the class before turning it in.

- **Student participation required.**

Reading Assignments for first 6 weeks.

Constitutional Law Conkle

Other

January 13, Week 1- read pages 1-72	<ul style="list-style-type: none">• David Foster Wallace on Life and work: <i>available at</i> http://online.wsj.com/article/SB122178211966454607.html• Bobby Maddex, David Foster Wallace and His Reluctant Pursuit of Truth: <i>available at:</i> http://salvomag.typepad.com/blog/2008/09/by-bobby-maddex.html	
January 20- Week 2- Class will be cancelled to avoid inauguration traffic		
January 27-- Week 3- read pages 73-113	<ul style="list-style-type: none">• Employment Division v. Smith 494 U.S. 872 (1990)	
February 3, 2009, Week 4- read pages 114- 156	<ul style="list-style-type: none">• Nelson Tebbe, Excluding Religion, 143 University of Pennsylvania Law Review 264 (2008).• Steven d. Smith, Playing Around with Religion's Constitutional Joins. Vol. 157, University of Pennsylvania Law Review (Pennnumbra), 123 (2008).• Thomas C. Berg, Religious Choice and Exclusions of	

	Religion, Vol 157 Univ. of Penn. L. Review, PENNumbra, 100 (2008)	
February 10, 2009, Week 5—156-226	<ul style="list-style-type: none"> • Locke v. Davey, 540 U.S. 712 (2004) • Topics due at the beginning of today's class. Please prepare a 200 words statement of your proposed topic. Note you can email me your topic earlier if you wish. 	
February 17, 2009, Week 6	Individual Student meeting to discuss topic	
February 24, Week 8	4 page outline due	
March 3, 2009 Week 9	Presentations start	
March 10	Spring Recess	
March 17, Week 11	Presentations continue	
March 24, Week 12	Presentations continue	
March 31, Week 13	Backup	

Grading.

Grading will primarily be a function of one's performance on the seminar paper. That said, I reserve the right to supplement or reduce grades (by a + or -) based on oral participation including presentations based on the student's topic.

Paper should be a minimum of 5,000 words including footnotes and reflect original work by the student.