INSTRUCTOR – Adjunct Prof. C. Reid Flinn: crflinn@gmail.com

MEETING TIMES & CLASSROOM – Tuesdays from 11:00 AM – 1:50 PM

COURSE DESCRIPTION
“Legal Fundamentals,” Law 178-001 (3 hrs.)
Open to students in their final year. This course will introduce students to the substantive knowledge, thought process, and writing skills needed for success on the Virginia Bar Exam. The learning methodology will be iterative, consisting of substantive lectures and materials followed by practice-testing and analysis. The course will begin by reviewing the Multistate Bar Examination (MBE) subjects; the majority of the course will then cover heavily-tested Essay Examination subjects. Although designed to meet the particular needs of Virginia applicants, much of the substantive coverage will be relevant for other jurisdictions as well. Practice-testing will include actual MBE and Essay Examination questions, and all substantive materials will be written by the instructor specifically for this course. Students will be able to monitor their progress during the semester, both individually and relative to their peers. All students will also meet individually with the instructor to discuss their progress and specific steps they can take to maximize their odds on the Bar Exam. Grading will be Pass/Fail based on timely and complete submission of assignments. Students will be expected to complete weekly assignments and are advised to plan their time accordingly.

LEARNING OUTCOMES
1. Students will understand the format, administration, scoring, and substantive coverage of the Virginia Bar Examination.
2. Students will learn the most-tested rules of law on the MBE and the Essay Exam.
3. Students will become familiar with MBE and Essay Exam questions and will improve their ability to reason to a correct answer.
4. Students will learn to manage weekly assignments within a limited time budget.
5. Students will quantify their progress over the semester, both individually and vs. peers.
6. Students will understand how to make optimal use of their time and study materials during summer review courses.
7. Students will identify specific areas for individual improvement.