

*Reading:* *Effective Appellate Advocacy*, pp 1-50 (skim), 51-65, 72-86, 92-110; Supreme Court Rules 24 & 34 at pp. 254-256, 270-272; skim sample briefs at pp. 342ff. (in back of book); *Making Your Case*, pp. 82-97

*Thursday, Aug. 27, 2015 – LECTURE CLASS #2 -- The Argument.—Discussion of Summary of Argument and Argument; writing style and editing points

*Reading:* *Effective Appellate Advocacy*, pp. 110-144; re-skim sample briefs at pp. 342ff.; *Making Your Case*, pp. 1-82, 97-137

*Thursday, Sept. 3, 2015 – Individual Team Meetings
Thursday, Sept. 10, 2015—Individual Team Meetings

*Thursday, Sept. 17, 2015 – LECTURE CLASS #3 -- Oral Argument Class for students doing early semester arguments – Discuss oral argument techniques and preparation; View and critique video of moot court contest(s)

*Reading:* *Effective Appellate Advocacy*, pp. 146-214; *Making Your Case*, pp. 137-205..

*Thursday, Sept. 24, 2015 – Individual Team Meetings/Practice Contest Arguments

Thursday, Oct. 1, 2015 – “
Thursday, Oct. 8, 2015—“
Thursday, Oct. 15, 2015—“
Thursday, Oct. 22, 2015—“
Thursday, Oct. 29, 2015— Individual Team Meetings/Practice Contest Arguments

Thursday, Nov. 5, 2015—“
Thursday, Nov. 12, 2015— “
Thursday Nov. 19, 2015—Contest debriefings and discuss final assignment.

* Dates of Lectures 1-3 may be shifted to suit contest schedules. Other times will be used as needed for practice arguments and meetings.
Appellate Advocacy – Fall Semester ‘15

Assignment Checklist

Below are the required components of the course as they relate to computation of each student’s final grade. Weights may be altered with prior notice.

1. **Final Contest Brief (40%)**
   
   Barring exceptional circumstances, each member of the team preparing the brief will be assigned the same grade.

2. **Practice Arguments (40%)**
   
   Each student will participate in a minimum of three faculty-judged practice arguments before the contest. **In addition, to satisfy this element, each student must arrange at least two other practice sessions before one or more judges (other than teammates), and report the date, time, location, and judge(s) for such practices.**

3. **Critique of Another Team’s Brief (10%)**
   
   Each student will be assigned to prepare a 3-5 page critique of another team’s brief, utilizing the criteria discussed in class and in the assigned reading. Each student will provide a copy of the completed critique to both the instructor and to the authors of the subject brief.

4. **“Class Participation” (10%)** – This includes various non-graded but essential course components, in particular:
   
   ___ Participation in prebriefing meeting with instructor to discuss contest rules and other matters.
   
   ___ Submission of outline of contest brief per schedule agreed to at prebriefing meeting.
   
   ___ Submission of rough draft of brief per schedule.
   
   ___ Organization of and adherence to non-faculty practice schedule
   
   ___ Submission of contest post-mortem.
   
   (After the contest, each student must submit a report on the contest to include at least (1) results achieved by the team; (2) assessment of caliber of the judges and other contestants; (3) assessment of quality of arrangements made by the hosting organization; and (4) recommendations re. future participation and advice for future participants.)
   
   ___ Participation in scheduled class sessions, help with mooting of other teams as needed.