Text: Furrow, Greaney, Johnson, Jost and Schwartz -- Health Law, Cases, Materials and Problems, Abridged 7th Edition, West, 2013; previous editions and other versions not acceptable; study the Case Notes, but not the Problems, for assigned cases; additional materials also will be assigned after background knowledge of students is determined.

Topics for Classes 1-3
Defining health, health care, and illness, public health, practice of medicine, licensure and discipline, ancillary providers, alternative medicine, quality and regulation, accreditation.
Pages 924 Jacobson, 3 Williams, 6 Hoover, 20 Ruebke, 28 Sermchief, 161 Mauceri, and state laws for practice of medicine/nursing to be assigned.

Topics for Classes 4-6
Patients, entitlement to health care, informed consent, malpractice, liability, standards of care, reimbursement requirements versus professional obligations, patient behavior, physician-patient and hospital-patient relationships.
Pages 59 Esquivel, 64 White, 71 Tunkl, 87 Johnson, 127 Hall, 171 Burless, 184 Muse.

Topics for Classes 7-8
Payment and reimbursement programs, Medicare, health reform, and Affordable Care Act/health reform basics.
Page 289 National Federation, and other readings to be assigned.

Topics for Classes 9-10
Structure of hospitals, medical staff and provider and institutional relationships including governance, responsibility, and oversight and discipline.
Pages 477 Sokol, 484 Mateo-Woodburn, 505 Stern.

Topics for Classes 11-12
Enforcement and penalties, including governmental oversight.
Pages 588, 593 Krizek, 608 Greber, and other readings to be assigned.

Topics for Classes 13-14
Health information technology, patient information privacy and security, HIPAA/HITECH Act
Pages 104-120, and other readings to be assigned.

Grading: 70% final term paper, 15-20 sheets minimum, 8-1/2 x 11, 12-point Times New Roman, double spaced, plus footnotes or endnotes, based upon an approved outline, and to be received not later than final day of examination period for summer 2015 term, via email to Professor Goldberg in Microsoft Word format (and suggested also, Adobe Acrobat format), and occasional brief home study assignment submissions of one or two pages for class discussion preparatory purposes; and 30% classroom attendance, preparation, and participation in discussions.

Goal: to provide an introductory foundation of knowledge and insights regarding some of the laws affecting the delivery of and payment for health care in the United States of America.