This Course focuses on trial level oral advocacy for students participating in extramural trial advocacy contests. All class participants must be participating in an extramural trial advocacy contest or be a designated substitute during the semester in which they register to take the course as a contestant, must receive permission of the instructors to register and must have taken Evidence as a prerequisite or be taking Evidence during the same semester they enroll. Students will receive two (2) CR (pass/fail) credits for completing this course. Students may participate in the course a maximum of two (2) times, subject to instructor approval.

Course Requirements:

Each student will be required to satisfactorily prepare for and participate in an extramural trial advocacy contest or be a designated substitute. No person can miss more than three (3) classes without instructor approval.

Textbook(s) and other required reading(s):

Various readings will be assigned over the course of the semester.

Grading:

Preparation for Individual Contests

Each student will be graded based upon their readiness for contest participation (date by which certain aspects of contest need to be completed) as well as participation in at least three faculty-judged practice arguments before the contest.

Class Participation

This includes various non-graded but essential course components including participation in meetings with teammates and instructors to discuss contest matters; submission of draft
documents (witness examination/cross-examination outlines, etc.) as requested by instructors and permitted by contest rules; adherence to practice schedules; and assistance to other teams.

**Scheduling**

The focus of classes from January 21 to mid-March will be on getting ready for the competitions. Regardless, part of each class will be instructional with discussions on evidentiary issues and how to draft openings, direct and cross-examinations and closings. Finally, students will be required to draft openings, direct and cross-examinations and closings on hypothetical fact patterns in addition to their contest fact patterns.

**Class Schedule**

January 21
January 28
February 4
February 11
February 18
February 25
March 3
March 10 **NO CLASS –SPRING BREAK**
March 17
March 24
March 31
April 7
April 14
April 21 **NO CLASS MEETING** – Instructors will meet with students outside regular class time