

**For the latest syllabus, please visit the course site (Blackboard)**

**CONTRACTS I  
LAW 102-004 (CRN#73823)  
Fall 2021**

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**COURSE SCHEDULE/MEETING TIMES/TYPE:**

Monday 9:50am - 11:50am

**OFFICE HOURS:** TBA (Zoom)

**REQUIRED TEXTS:**

Robert E. Scott and Jody S. Kraus, *Contract Law and Theory* (5th 2014);  
Restatement (2d) of Contracts and UCC Article 2

**COURSE OVERVIEW/DESCRIPTION:**

Contracts I studies contract formation (chapters 2-4) and enforcement (chapter 5). Contracts II, offered in the spring, studies issues related to contract interpretation, performance/breach, defenses, and remedies. Throughout our courses, differences between the common law and UCC approaches will be highlighted, with occasional comparison to contract law in foreign jurisdictions.

**LEARNING OUTCOMES:**

- Recognize the primary sources of US contract law, especially the differences between the common law and the UCC
- Understand the doctrine of consideration and its substitutes
- Understand the process of offer and acceptance in contract formation
- Apply doctrines that police the process of contract formation
- Appreciate the theories and policies of contract law

**BASIS OF EVALUATION & ASSESSMENTS:**

Grading will be based on a final exam on Dec 1. Exam format will consist of several essay questions and multiple-choice questions (TBA).

**INSTRUCTOR EXPECTATIONS AND COURSE RULES/STRUCTURE:**

Please come to each class having completed all assigned readings.

## COURSE SCHEDULE

### **Topic 1: Contract Formation (Chapters 2 and 3)**

Aug 23 Class 01: 1-30 (30 pages)

Aug 30 Class 02: 203-216

Sep 6 (Labor Day – no class)

Sep 13 Class 03 217-233, 246-259

----- Subject to modification below this line-----

Sep 20 Class 04 259-278, 131-143

Sep 27 Class 05 143-173, 183-186, 193-200

### **Topic 2: Contractual Relationships and Conduct (Chapter 4)**

Oct 4 Class 06 281-306

Oct 12 (\*Tuesday) Class 07 316-341

Oct 18 Class 08 341-355, 355-372

Oct 25 Class 09 372-396

### **Topic 3: Regulating the Bargaining Process (Chapter 5)**

Nov 1 Class 10 401-427, 435-437 (skip notes 2, 3)

Nov 8 Class 11 448-480

Nov 15 Class 12 480-500 []

Nov 22 Class 13 501-514 [14]

### **Final Examination**

Additional Office Hour [TBA]

Date of Examination (open book): Dec 1

**EMAIL COMMUNICATION:** Students must use their MasonLive email account to receive important University information, including communications related to this class.

**ATTENDANCE:** Regular and punctual attendance are required to earn academic credit. Attendance requirements for academic credit will follow the policies set forth in Academic Regulation 4-1. Should a student anticipate the possibility of missing a substantial number of class sessions (e.g. a serious illness), he or she should immediately contact the Assistant Dean, Student Academic Affairs. There is no substituted work available for this course (see AR 4-1.2).

**CLASS RECORDINGS PROHIBITED:** No portion of a class session or an examination may be preserved by means of a recording device such as an audio recording device or camera (AR 4-2.2). Any exceptions to this policy must be expressly permitted in writing by me. Requests to access a particular meeting to accommodate a COVID-related absence should be made to the Assistant Dean, Student Academic Affairs.

**EXAM CONFLICTS:** In accordance with AR 4-4.1, excuses and requests for permission not to sit for an examination when scheduled must be presented, with appropriate documentation, to the Assistant Dean, Student Academic Affairs. Except in emergencies, such requests should be presented no later than two weeks before the date of the examination. All requests for extensions or rescheduling of deadlines will be processed through the Assistant Dean, Student Academic Affairs, whose decision will be final.

**COVID INSTRUCTIONAL CONTINGENCY PLAN:** Any adjustment to teaching brought about as result of the Covid health emergency will be handled consistently with university policy.

**COVID HEALTH & SAFETY REQUIREMENTS:**

Under current University health and safety protocols, face coverings and social distancing are required for all persons on campus. Refer to the most up-to-date University policies here: <https://www2.gmu.edu/coronavirus>.

**ACADEMIC INTEGRITY:** It is expected that students adhere to the Antonin Scalia Law School Honor Code. The Honor Code prohibits lying, cheating, or stealing. This includes a student obligation to never represent the work of another as their own, and to never provide or accept unauthorized assistance on any school related assignment. The Honor Code is available here: <https://sls.gmu.edu/honor/>.

**CLASSROOM ACCOMMODATIONS:** Disability Services at George Mason University is committed to providing equitable access to learning opportunities for all students by upholding laws that ensure equal treatment of people with disabilities. If you are seeking accommodations for this class, please visit <http://ds.gmu.edu/> for detailed information about the Disabilities Registration Process. Faculty may not receive or respond to requests for an accommodation. All requests must be handled by the office of Disability Services. You may contact Disability Services directly via email at [ods@gmu.edu](mailto:ods@gmu.edu) or phone at (703) 993-2474. If you have any questions about how in-class or testing accommodations are implemented at the law school, please contact the Assistant Dean, Student Academic Affairs for more information.

**ADDITIONAL SCHOOL POLICIES AND RESOURCES:**

**STUDENT HONOR CODE - [Click Here](#)**

**ACADEMIC REGULATIONS - [Click Here](#)**

**UNIVERSITY LIFE:** University Life provides student support resources such as **Counseling and Psychological Services** (<https://caps.gmu.edu/>), **Student Health Services** (<https://shs.gmu.edu/>), and the **Student Support and Advocacy Center** (<https://ssac.gmu.edu/>). For more information about University Life on the Arlington Campus, please visit: <https://ularlington.gmu.edu/>