

LEGAL FUNDAMENTALS
Prof. Melanie O. Knapp
Fall 2024

Class Schedule: Thursday 1:00 pm – 3:55pm
Office: Library 243 (2nd Floor Law Library, inside suite 258)
Office Hours: Monday, 1:00pm – 3:00pm, or by appointment
Telephone: (703) 993- 8103
Email: moberlin@gmu.edu

Required Materials*:

Compass

MBE Subjects: Outline Materials

Physical materials will be provided in-person on the first day of class; these materials cannot be purchased through the campus bookstore.

Required Digital Platforms:

Compass Platform[†]

Tech Support: 800-523-0777; fsupport@kaplan.com

TWEN

Tech Support: Melanie Knapp or Librarian John Scherrer, jscherr@gmu.edu; ext. 3-8111

*An email from Kaplan’s Institutional Solutions will be sent to you with instructions on how to access your online resources, which include assignments as well as a bank of questions (the QBank) for additional practice. Be sure, at the outset, that you are aware of each of the resources that will be used throughout the course, both hard copy and electronic. If you are unable to access the course materials, do not hesitate to contact me.

[†] If you are experiencing difficulties with submitting your payment online, you must contact Kaplan’s Customer Support Center.

Syllabus and Course Schedule

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COURSE OVERVIEW

This course is designed to provide early preparation for the bar exam. This course focuses on the development of skills, test performance techniques, and a strategic mindset, without which no examinee can optimize their exam preparation or their exam-day performance. This course is NOT intended to replace the need for a full bar review course. All students should take a commercial bar review course prior to the bar exam to prepare adequately for bar passage.

Learning Outcomes:

The following learning objectives describe what you should have achieved by the end of the semester:

1. Understanding Rules of Law—Mastery of specific rules of law.
2. Legal Problem Solving—Successful application of rules of law to given fact patterns.
3. Legal Drafting for the bar exam—Structuring of an effective analysis, using the relevant facts and applicable law, for the bar exam using a rigid IRAC format.
4. Critical Thinking—Incorporation of grader critiques and self-assessment into your everyday legal work, specifically here to improve scores on bar essays and MBE questions.
5. Self-awareness & Planning—Learn which memorization techniques work best for you; create useful study plans for oneself; learn which stress and financial management tools work best for you create plans to implement those during bar study.

Class Communication

The best way to connect with me is via email. You can expect a response within 24 hours depending on schedules. There may be times when an answer to your question should be shared with the class. In such instances, I either will post a response on TWEN, or will answer the question directly in class. I am also available during my office hours. I work in the Library with an open-door policy at most times. You are welcome to stop in or schedule a time to stop in.

TWEN

It is mandatory that you register for the class TWEN page. All class handouts, announcements, and sign-up sheets will be distributed or posted through TWEN. Additionally, you will need to upload some class assignments on TWEN (as indicated in the syllabus).

COURSE REQUIREMENTS & GRADING

Students are expected to participate in class discussion and exercises, complete assignments on time, and finish assigned materials by the stated deadlines. Please submit assignments electronically via the Compass platform or TWEN, as stated in the syllabus for each.

Grading

This is a non-graded course (CR/NC). To receive class credit, a student will demonstrate minimum competency in the course. Pursuant to AR 4-5.3 and school policy, “CR” has been defined as earning a grade of “C” or better. Unlike traditional law school courses, and very much like the bar exam, assignments are not graded on a curve. Your success in the course is dependent on the effort you put in and not based on how you measure with your peers.

Final course grades are determined as follows:

Mandatory Assessments

Although all assignments need to be submitted to ensure your successful completion of the course, the tasks listed below must be completed. The failure to submit any one assignment will result in receiving an NC for the course.

Diagnostic Test: The Diagnostic Test is a 2.5 hour test with 80 multiple choice questions styled after the MBE. This assignment will provide you with a baseline for determining your strengths and growth points. Approximately 5 weeks after the completion of the test, the instructor will receive an Individual Report for each student, and this will be the prime focus of our Individual Counseling Session held later in the course. You will be given a copy of the Individual Report at the Session. Although it is not graded, it is a key component in helping you establish a plan for success on the bar exam. The test will only be provided for a limited amount of time on the Compass platform, and once it closes it cannot be reopened. Failure to complete this test will result in an automatic NC for the course.

Individual Counseling Sessions: There will be one, mandatory counseling session during the semester. The purpose of this counseling session will be to review the results of the Diagnostic Test, review your performance in the course, and to determine a plan for addressing any areas for growth. A self-assessment worksheet may be distributed prior to these meetings and you will be expected to upload your response via TWEN at least 24 hours prior to our scheduled meeting.

A sign-up sheet for these appointments will be posted on the TWEN course page under “Sign-Up Sheets” in the Navigation Bar. Since these are mandatory meetings, I strongly encourage you to sign up for a time slot as soon as possible in order to secure a time that is most convenient for your schedule.

Failure to participate in the mandatory counseling session will result in a student being ineligible to receive credit for the course. Additionally, if assigned, failure to complete the self-assessment worksheet will be deemed a missed assignment.

Assessment Tests: Two, closed-book, cumulative assessments will be administered during the course. Similar to the Diagnostic Test, these assessments provide the best opportunity to learn time management (a key skill for the bar exam) and test your ability

to retain and recall rules in a time-sensitive environment. Specific details on format and grading are included below.

Timely submission of assignments

All assignments must be submitted on time. If any of the deadlines pose a problem, you must request an extension, in writing, prior to the deadline. No more than three extensions will be allowed, including any extension requests made for already extended deadlines.

Being able to timely and accurately complete assignments is a necessity for the practice of law. Therefore, late assignments (i.e., those turned in past the deadline when no prior extension has been granted in writing) will result in a score of zero on the assignment.

The instructor reserves the right to record a final grade of “NC” for the course for any students who miss more than three assignment deadlines over the course of the semester.

Classroom Participation

Class participation will account for 10% of the grade. Each class builds on concepts from earlier classes, so it is important to prepare for, and attend, each class. Effective class participation requires: participation in all in-class quizzes, completion of practice essays and group projects; engaging in interactive slides during class; watching pre-recorded videos, if assigned; and exhibiting the requisite level of preparedness if called upon. Additionally, in accordance with the Attendance Policy, I reserve the right to mark a student absent if unprepared.

Soft-Skills Assignments

Soft-skill assignments will be assigned throughout the semester. These assignments will focus on the frequently overlooked, yet equally important skills that are necessary to pass the bar exam. Where appropriate, these assignments may be completed as a group; but each individual is responsible for turning in a copy of the assignment. These assignments will be uploaded to TWEN (under Assignments).

When submitting assignments via TWEN, please make sure your name appears in the document and in the file name.

Scoring of Soft-Skills Assignments: All soft-skills assignments will be scored on a 100-point scale (a perfect score being 100%). Your final average soft-skill score will count for 10% of your final course grade, and your average soft-skill score must be 75% or higher to receive credit for the course.

QBank Questions

Additional practice questions are available on the Compass platform. You are only responsible for completing the Qbank for the assigned subject matter.

Scoring QBank Questions and Assignment Deadlines: Completion of assigned QBank questions will count for 10% of your final course grade, no matter what your score on the questions. Your score will be prorated depending on how many of the assigned questions

you do. (For example, if you answer 60% of the assigned QBank questions, you will receive 6% of 10% toward your final grade).

There are approximately 150 questions, with about 50 questions per subject matter. A select number of Qbank questions will be pre-assigned throughout the semester and must be completed by the stated deadline. The remaining Qbank questions can be completed at your own pace, but no later than the last scheduled class of the semester (i.e. before the scheduled date of the Final Assessment). Failure to complete all pre-assigned questions by the stated deadline will be treated as a missed deadline.

To access the Qbank questions, log onto the Compass platform and click on “Practice” in the top navigation bar. There you will have the option to create a “quiz.” You can create the “quiz content” by selecting the topic, sub-topic, and number of questions you would like to answer at that time. Select “Tutor Mode” and then hit “Start Quiz.” You may create as many quizzes as you like, so long as the required number of questions are completed and submitted by the appropriate deadline.

It is your responsibility to make sure all Qbank questions have been completed. You can check your progress by clicking on the “**Detailed Analysis**” link on the Qbank home page.

Questions coded as “Number Omitted” or “Number Not Reached” cannot be seen on my end.

Quizzes

Your final average multiple choice score will count for 35% of your final course grade. In order to ensure you receive credit for the course, you should aim for an average score of 60% or higher on the quizzes and the multiple-choice section of the assessments.

A number of out-of-class quizzes will be assigned throughout the course. These quizzes are not timed, and you may (and are even encouraged to use) your outline and notes when answering these questions. The quizzes, however, may not be done as a group exercise, as the goal is to increase your individual learning and understanding of these types of questions. Quiz answers must be submitted online through the Compass platform by the assignment due date AND marked in your Compass textbook. You must bring your Compass textbook to every class meeting. Failure to bring your Compass textbook to class will result in you being marked unprepared for that session.

Scoring and Retaking a Quiz: All students may elect to retake a quiz by the retake deadline. However, students that do not achieve a score of 60% or higher on any given quiz, are strongly encouraged to retake the quiz in order to pass this section of the grading component. There is a deadline for retaking a quiz as indicated in the Course Calendar below. If you elect to retake the quiz, the higher score between the original and the retake will be recorded as your quiz grade.

In no event can a deadline for a quiz retake be extended past the class meeting time because the syllabus anticipates reviewing the quiz and correct answers in class during the week the quiz is assigned.

** I will post quiz scores to TWEN so that you can decide whether to retake the quiz. Scores will be listed by your midterm exam number, which can be located via your ExamSoft account.

Method and Deadline for Submitting Request to Retake Quiz: If you wish to retake a quiz, you will use the Quiz Retake Sign Up sheet on TWEN to request a retake. Shortly after the request deadline, your quiz will be reset. (Please note that I have to contact Kaplan in order to get the quiz reset. Therefore, it may take up to 24 hours after the request deadline to have the quiz reset). Should you elect to retake the quiz, but ultimately fail to do so, this will not be counted as a missed deadline.

If you miss the original deadline for taking the quiz, you do not need to request a “retake.” You may proceed with “retaking” the quiz by the retake deadline. Missing the original deadline will be treated as a “missed assignment.” However, you will have the opportunity to increase your average score by completing the quiz by the retake deadline.

When uploading your answers to Compass, you may select one of three options: (1) Save; (2) Pause; or (3) Submit. You must “submit” your answers by the deadline. Quizzes that are “saved” or “pause” cannot be seen on my end and will be treated as a missed assignment.

Essays

Your final average essay score will count for 35% of your final course grade. In order to ensure you receive credit for the course, **you should aim for an average essay score of 60% or higher on the scored essays, including the written portion of the assessments.** When calculating your average essay score for the semester, your lowest essay score will be dropped. This does not include the written portion of the assessments.

Each subject matter has three (3) Compass essays. Essay 1 is a practice essay and will not be scored. Essays 2 and 3 will be submitted for grading by a Kaplan grader through the Compass platform. It will take 7-10 business days to receive your score and comments. These essays are not timed, and you may (and are even encouraged to) use your outline and notes when answering these questions. The essays, however, may not be done as a group exercise, as the goal is to increase your individual learning and understanding of these types of questions.

Essay 1: **Essay 1 is only located in the Compass book.** It is non-graded essay. Once completed, **your response must be uploaded to TWEN.** (See TWEN / Assignments / [Essay Name]). **If you miss class on the day this assignment is completed, you must complete it by the following class** (the deadline for this date is reflected on the TWEN Assignment link). I will make every attempt to provide comments to Essay 1. To locate these comments, go to

TWEN / Assignments and click on the “View Comment” link. However, these essays will be reviewed in class, and a sample answer will be provided.

Essay 2: Essay 2 is located in the Compass book. This is a graded assignment and **your response must be uploaded on the Compass platform** by the due date. Since this essay may be discussed in class, you must also bring a hardcopy of your response to class, or otherwise be able to access an electronic version. It is recommended that you prepare your response in Word document, save it to your hard drive, and then copy and paste the response in the textbox provided on the Compass platform. Students who do not bring a hard copy of their essay answer to class, or otherwise do not have access to an electronic version will be considered unprepared for that class session.

Essay 3: Essay 3 is only located online; this essay is not in the Compass book. This is a graded assignment and **your response must be uploaded on the Compass platform** by the due date. Because this essay may be discussed in class, you must also bring a hardcopy of your response to class, or otherwise be able to access an electronic version. It is recommended that you prepare your response in Word document, save it to your hard drive, and then copy and paste the response in the textbox provided on the Compass platform. Students who do not bring a hard copy of their essay answer to class, or otherwise do not have access to an electronic version will be considered unprepared for that class session.

When uploading your essay to Compass, you may select one of three options: (1) Save; (2) Pause; or (3) Submit. You must “submit” the essay by the deadline. Essays that are “saved” or “pause” cannot be seen on my end and will be treated as a missed assignment.

Mid-Semester and End-of-Semester Assessments

Two closed-book, assessments will be administered during the semester. It is expected that you will perform to a minimum level of competency on these assessment tests. The minimum target score for the MBE portion is 70%; and the written portion is 60%.

Scoring of Assessments: Your success or failure in meeting the minimum target scores is not determinative of whether or not you will receive credit for the course. However, your scores on these assessments will be calculated into your final average multiple choice question score (for the MBE portions of the assessment) and final average essay score (for the essay portions of the assessment) respectively. Therefore, these scores can significantly help you in receiving credit for the class.

Mid-Semester Assessment

** Please note that mid-semester you will have the opportunity to take a simulated practice test. There are significant benefits to completing a practice test and learning how to self-assess your strengths and areas for improvement. The practice test will be administered through TWEN. Complete instructions will be provided in class and posted on TWEN.

After the practice test, and related assignments, you will then take an in-person Mid-Semester Assessment. Although subject to change, in the past the assessment has been administered during a regularly scheduled class and is administered through Examssoft.

With respect to the multiple-choice questions, a significant portion of the questions will be devoted to the sub-topics covered in class (e.g. about 65-75%). Please note, however, that all rules covered in the Real Property outline are testable on the assessment. Just like the bar exam, there are “highly tested topics,” and then there is the rest of the topics.

Final Assessment

Like the bar exam, the Final Assessment will be a comprehensive exam, covering each of the subject matters assigned for the course.

Format and Coverage: 3 Essays, one per subject matter assigned in the course; and around 35 MBE questions divided as equally as possible among the subject matter assigned for the course.

Similar to the mid-semester assessment, all rules are testable on the Final. The “highly tested topics” will be those sub-topics that were the focus of the course materials, and a significant portion of the questions will be devoted to the sub-topics covered in class (e.g. about 65-75%). Still, be prepared to be tested on any of the rules included in the outlines.

The assessment will be administered during the exam period through Examssoft.

Accommodations: If you require accommodations or need to delay sitting for either test, you must follow the school’s academic regulations regarding the same. See AR 4-4.1(a). I have no authority to allow you to reschedule or extend the time granted for these tests.

COURSE CALENDAR:

Similar to the bar exam, success in this course requires the ability to stay organized and devote several days per week for the completion of assignments and rule memorization. Pursuant to the ABA rules, this means each week you should spend 6 hours outside of class preparing for this course. Like the bar exam, breaking these hours up over multiple days will allow for a less stressful and more effective experience, and will provide you the time needed to review and absorb the information properly. The six hours should be devoted to completing assignments working on study aids, practicing questions on your own, and engaging in rule memorization.

Specific assignments and deadlines are listed below. However, you may find this general guide useful as you become acclimated with the pace of the course:

We will use three platforms in this class. Generally, here is a guide for where to find resources and materials, and where to submit assignments:

<u>Compass (Kaplan)</u>	<u>TWEN</u>
<ul style="list-style-type: none"> • Diagnostic Test • Compass videos • Compass quizzes • Compass Essays 2 and 3 • QBank questions 	<ul style="list-style-type: none"> • Soft-Skill Exercises • Compass Essay 1, only • Prof-generated Essays / MPTs (i.e. non-Compass materials) • Other Prof-generated course materials

I reserve the right to alter course content and/or adjust the pace to accommodate class progress. Students are responsible for keeping up with all adjustments to the course calendar.

All assignments must be submitted on time. If any of the deadlines pose a problem, you must request an extension, in writing, prior to the deadline. No more than three deadlines may be missed. Failure to abide by this rule will result in receiving an NC for the class.

Assignments and Deadlines (“Course Calendar”)

Class		
8/22 Wk. 1	Subject: Bar Exam Admissions	Introduction to the admissions process and bar exam format for different jurisdictions; introduction to recall and memorization strategies
	Deadline: 8/22 (1:00 pm)	<input type="checkbox"/> Read and digest the entire syllabus posted on TWEN <input type="checkbox"/> Complete the Individual Bar Profile (TWEN/Assignments)
	In-class: 8/22 (1:00 pm)	Lecture: Welcome and Intro to the Class; Study Strategies; Diagnostic Test information <input type="checkbox"/> <i>Soft Skill Exercise</i> : Prepare a 1-Week Study Plan for Class (TWEN / Assignments)
8/29 Wk. 2	Subjects: Bar Exam Skills; Property	Introduction to bar prep and bar exam strategies and skills; Substantive review of select topics in Property
	Deadline: 8/29 (1:00 pm)	<input type="checkbox"/> Complete the Diagnostic Test (Compass) (appx. 3.0 hours) (<i>This is a mandatory assignment.</i>) <input type="checkbox"/> Watch Property video (Compass) <input type="checkbox"/> Review Property Outline and begin preparing Property study aid (<i>not to be turned in</i>)
	In-class: 8/29 (1:00 pm) <i>In-class assignment</i> [‡]	<input type="checkbox"/> Complete “Practice Essay: Property” (TWEN) (<i>Note: This is a non-Compass essay that can only be found on TWEN</i>) <input type="checkbox"/> Begin “MBE Strategy Template” using Property Quiz 1, Questions 2, 4, 6, 13, 20. (TWEN)

[‡] All in-class assignments must be completed even if you do not attend class on this day, or you add the course after this date. If you miss class, all in-class assignments are due by our next scheduled class. If you are not present in class, you can find the assignment on TWEN, under the Assignment link.

Class			
9/5 Wk. 3	Subject:	Property	Multiple choice strategy and approach; Essay writing and strategy and approach
	Deadline:	9/3 (8:00 am)	<input type="checkbox"/> Complete at least 10 Property Qbank questions (<u>Tip</u> : Focus on “Ownership” questions) (Compass) <input type="checkbox"/> Complete “MBE Strategy Template” using Property Quiz 1, Questions 2, 4, 6, 13, 20. (TWEN) (started in-class) <input type="checkbox"/> Complete and submit all answers to Property Quiz 1 [§] (Compass)
		9/5 (1:00 pm)	<input type="checkbox"/> If applicable, retake Property Quiz 1 (Compass) <input type="checkbox"/> Study the Property Outline and memorize as many rules as possible**
	In-class:	9/5 (1:00 pm)	Review Quiz 1 Answers using the MBE Tracking Sheet <input type="checkbox"/> Complete Property Essay 1 (Compass Book <i>only</i>); <u>submit on TWEN</u> <input type="checkbox"/> Time permitting begin <i>Soft Skill Exercise</i> : Prepare bar exam budget (TWEN)
9/12 Wk. 4	Subject:	Property	Further review of select Property topics, effective multiple choice and essay strategy and practice
	Deadline:	9/10 (8:00 am)	<input type="checkbox"/> Complete at least 10 more Property QBank questions. <input type="checkbox"/> Complete Property Quiz 2 (Compass)
		9/12 (1:00 pm)	<input type="checkbox"/> If applicable, retake Property Quiz 2 <input type="checkbox"/> Study Property Outline and memorize rules <input type="checkbox"/> Submit <i>Soft Skill Exercise</i> : Prepare bar exam budget (TWEN) (started in-class last week)

[§] Reminder: All Quiz answers must be answered in the Compass book and online. Hard copies of all essays should be brought to class, but only Essays 2 and 3 will need to be uploaded on Compass.

** Note: study sessions for this course should run 3-4 hours, depending on your level of comfort with the material. If you need a shorter study period, then you should use this time to do more practice work. You can find more practice questions on the “Practice” section of the Qbank, resources in the library, and the Bar Support CAS Intranet website (“Practice Questions” link).

	In-class:	9/12 (1:00 pm)	<input type="checkbox"/> Complete Property Essay 2 (Compass)
Class			
9/19	Subject:	Property	Building on substantive knowledge of select Property sub-topics; continuing review of bar prep strategies, including managing stress
Wk. 5	Deadline:	9/17 (8:00 am)	<input type="checkbox"/> Watch the Mortgages video (Compass) <input type="checkbox"/> Complete at least 10 Property Qbank questions (Tip: Do at least 5 questions under “Mortgages/Security Devices” and 5 questions under “Titles”) <input type="checkbox"/> Complete Mortgages Quiz (Compass)
		9/19 (1:00 pm)	<input type="checkbox"/> If applicable, retake Mortgages Quiz (Compass)
	In-class:	9/19 (1:00 pm)	<input type="checkbox"/> Complete Property Essay 3 (Compass Online <i>only</i> ; not in Book)
9/26	Subject:	Simulated Practice Test	Simulated Practice Test. Administered via TWEN during class.
Wk. 6	Deadlines:	9/26 (1:00 pm)	<input type="checkbox"/> Continue rule memorization in preparation for simulated test <input type="checkbox"/> Watch video about the simulated test and self-assessment. <input type="checkbox"/> <i>Suggested:</i> Complete additional Property Qbank Questions (Compass) and Practice Problems (TWEN) in preparation for Simulated Test. NOTE: 50 QBanks due Week 7, start working toward that.
	In-class:	9/26 (1:00 pm)	<input type="checkbox"/> Complete Simulated Practice Test (TWEN)
10/3	Subject:	Mid-Semester Assessment	Administered in class via ExamSoft. This is a mandatory assignment.
Wk. 7	Deadlines:	10/2 (5:00 pm)	<input type="checkbox"/> Review answers to Simulated Practice Test. Score essays and MBE. Upload scores, comments, and questions. (TWEN) <input type="checkbox"/> Download and complete the Mock Exam on ExamSoft. Contact the Records Office if you have issues. <input type="checkbox"/> <i>Suggested:</i> Complete additional Property Qbank Questions (Compass) in preparation for Midterm Assessment
	Deadline:	10/3 (1:00 pm)	Complete 50 QBank questions in Property

	In-class:	10/3 (1:00 pm)	Exemplify Assessment, Test Format: 2 essays and 25 MBE questions
Class			
10/10	Counseling Appointments		<i>This is a mandatory appointment, and is required as a part of receiving credit for the course.</i>
Individual Meetings Wk. 8	Deadline:	24 HOURS PRIOR TO MEETING <i>(Note: The deadline on TWEN is set based on the last meeting appointment. Your deadline may be earlier based on your meeting time).</i>	<input type="checkbox"/> Schedule appointment through TWEN. <input type="checkbox"/> <i>Soft Skill Exercise:</i> Complete the Managing Stress Tests (TWEN) before your meeting with Professor Knapp. Meetings may be held online by Zoom or in-person.
	10/17	Subject: Contracts	Substantive Review of Contracts: Recall, Memorization, Issue spotting, Legal Analysis; MBE Strategy and Approach
Wk. 9	Deadline:	10/15 (8:00 am)	<input type="checkbox"/> Watch Contracts video (Compass) <input type="checkbox"/> Review outline and begin prep of study aid (<i>not turned in</i>) <input type="checkbox"/> Complete at least 20 Contracts Qbank questions (Compass) <input type="checkbox"/> Complete Contracts Quiz 1 (Compass)
		10/17 (1:00 pm)	<input type="checkbox"/> If applicable, retake Contracts Quiz 1
	In-class	10/17 (1:00 pm)	<input type="checkbox"/> Complete Contracts Essay 1 (Compass Book <i>only</i>); submit on TWEN
10/24	Subject: Contracts	Effective Multiple Choice Test Taking Strategy and Practice; Essay Approach: IRAC, Essay Review and Practice	
Wk. 10	Deadline:	10/22 (8:00 am)	<input type="checkbox"/> Complete 20 more Contracts QBank questions <input type="checkbox"/> Complete Contracts Quiz 2 (Compass)
		10/24 (1:00 pm)	<input type="checkbox"/> If applicable, retake Contracts Quiz 2

			<i>Suggested: Review and memorize <u>Property</u> rules; complete one property essay and 10 property Qbank questions</i>
	In-Class	10/24 (1:00 pm)	<input type="checkbox"/> Complete Contracts Essay 2 (Compass)
10/31	Subject:	Constitutional Law	Substantive Review of Constitutional Law: Recall, Memorization, Issue spotting, and Legal Analysis
Wk. 11	Deadline:	10/29 (8:00 am)	<input type="checkbox"/> Watch Constitutional Law video (Compass) <input type="checkbox"/> Review outline and begin preparation of study aid (<i>not to be turned in</i>) <input type="checkbox"/> Complete at least 20 Constitutional Law Qbank questions (Compass) <input type="checkbox"/> Complete Constitutional Law Quiz 1 (Compass)
		10/31 (1:00 pm)	<input type="checkbox"/> If applicable, retake Constitutional Law Quiz 1 (Compass)
	In-class:	10/31 (1:00 pm)	<input type="checkbox"/> Complete Constitutional Law Essay 1 (Compass <i>only</i>); <i>submit on TWEN</i>
Class			
11/7	Subject:	Constitutional Law	Essay Approach: IRAC, Essay Review and Practice
Wk. 12	Deadline:	11/5 (8:00 am)	<input type="checkbox"/> Complete Constitutional Law Quiz 2 (Compass)
		11/7 (1:00 pm)	<input type="checkbox"/> If applicable, retake Constitutional Law Quiz 2 (Compass)
	In-class:	11/7 (1:00 pm)	<input type="checkbox"/> Complete Constitutional Law Essay 2 (Compass) <input type="checkbox"/> Prepare a new response to the in-class essay received in Week 2 (See “Week 2 Practice Essay: Property,” posted on TWEN / Assignments), and submit via TWEN <input type="checkbox"/> Compare your new response with the old response and prepare a Self-Assessment on your essay writing skills. (See “Self-Assessment Guide” on TWEN /Assignment), and submit via TWEN

11/14	End-of-Semester Wrap Up and Final Assessment Prep		Complete all outstanding assignments; complete last remaining essays in class; answer any outstanding questions; prepare for final assessment
Wk. 13	Deadline:	11/14 (1:00pm)	<input type="checkbox"/> <i>All outstanding assignments are due.</i> ^{††} <input type="checkbox"/> If applicable, complete remaining Qbank questions for all assigned subjects (50 questions/subject)
	In-class:	4/18 (1:00 pm)	<input type="checkbox"/> Complete Contracts Essay 3 (Compass Online only) <input type="checkbox"/> Complete Constitutional Law Essay 3 (Compass Online only)
Tues., Dec. 3	Exam	6:00 PM	Final Exam Administered by the Records Office Format: 3 essays (1 on each topic) ~35 MBE questions (mix of each topic)
CONGRATULATIONS!! YOU HAVE COMPLETED THE COURSE.			

^{††} This is in no way to suggest that previous deadlines may be missed without prior written approval. For those who have been granted an extension, a new deadline will be provided to you in writing, and that new deadline must be met as well. However, no extensions will be granted beyond this date.