

FALL 2025 COURSE SYLLABUS

Course Number: 394-001

Course Title: Law Practice Management

Credit Hours: 2

Grading Mode: Letter grade

Meeting Time(s): MON, 6:05P-8:05P

Meeting Mode: ON CAMPUS
Exam Time(s): DEC 8, 6:00P
Exam Mode: ON CAMPUS

Prerequisite(s): N/A
Corequisite(s): N/A

Instructor(s):

DAVID GINSBERG | Professor Ginsberg is a founding partner in a family law firm (Cooper Ginsberg Gray) in Fairfax, Virginia.

ROBERT FEISEE | Professor Feisee is the founding partner in a trusts and estates firm (Insight Law) in Ashburn, Virginia.

Both Professors are 1996 graduates of the George Mason University School of Law.

Contact Info:

dginsber@gmu.edu | rfeisee@gmu.edu

Office hours will be made available upon request. You may contact either Mr. Ginsberg or Mr. Feisee directly to meet to discuss any issues or concerns that you may have regarding the class.

Reading(s) & Supplement(s):

- How Successful Law Firms Really Work by David Ginsberg and Robert Feisee
- Traction: Get a Grip on Your Business, Gino Wickman.

Course Overview

This course was created for students who plan to enter private practice as a lawyer or firm partner/manager. The course is designed to help students identify and develop solutions to management and business issues that arise in law practices. The course offers practical advice and guidance regarding the management of your practice in law firms of all sizes.

Course Learning Outcomes

By the end of the course students should:

- 1) Be able to draft a business plan for their own firm.
- 2) Understand basic business strategies to enable you to operate your own practice, manage a practice area as a partner, or become a financially productive and successful member of a firm.
- 3) Have confidence in understanding what it really takes to open and operate your own firm.

Grading Policies

Your final grade for the class will be based on the following components:

- 1) Business Plan: At the end of the semester in lieu of a final exam, you will be required to submit a business plan for your proposed law practice. The business plan will be an individual project. This paper will constitute 70% of your final grade.
- 2) Partnership Agreement: You will be assigned to a firm consisting of two to four students. Your "firm" will prepare a partnership agreement, which will constitute 10% of your final grade.
- 3) Class participation: Your class contributions and attendance will constitute 20% of your final grade.

Classroom Policies

Attendance: Per AR 3-1.4, "maintenance of matriculation requires regular class preparation, participation and attendance, registration in the course of study required for the student's program (full-time or part-time), successive registration for each fall and spring term of each academic year until study is completed, and compliance with all other relevant requirements."

Absences: Per AR 4-1.1, "if a student is absent for any reason for more than 20 percent of the sessions of a course, the student is not eligible for credit in that course. A student who is not present for at least 75 percent of a session of the course is absent from that session."

Course Format:

Law Practice Management is a classroom course that will meet for two hours once a week. The course is designed to provide you with a foundation in law practice management and is organized into 13 learning modules. For each module, you should:

- 1) Complete the assigned reading
- 2) Attend the class session
- 3) Participate in class discussion on the session topic
- 4) Complete any assignments given to you by the Professors

Participation & Preparation:

Students are expected to attend class and participate in discussions. Absence or lateness will have a significant negative effect on your grade (excused absences are limited to religious observances, medical or family emergencies, and illness). Students are expected to complete required readings each week and any related assignments. There will be one written group assignment during the semester, and each student will prepare a business plan for your firm and/or practice area team as the final project. There will not be a final exam.

Use of Technology & Al:

Moderate Use Policy: Generative AI tools may be used in this course for the following purposes, and with the following guidelines. Students may use AI in this course to brainstorm and explore, but may not use AI as the primary source for text of written assignments. Students must use AI tools responsibly, verify facts presented by AI, disclose when AI tools are used to create course work product, properly cite any AI tools utilized, and should be prepared to produce the transcript of prompts and responses upon request. Misuse will be treated as a violation of academic standards. If you are physically present in class, please do not access the internet or send electronic messages.

Use of Electronic Text Books During Exams

Students are permitted one laptop computer for exam taking purposes. Additional laptop computers or any other electronic data storage devices are not allowed in an exam room, unless permitted by the course instructor's *written* exam instructions. Electronic text books (e-books) may be used during exams that are designated as open book by the instructor, and the instructor allows text books to be used during the exam and allows access to a student's computer files during the exam (open exam). E -books may not be used in exams where the instructor does not allow students to access their computer files during the exam (secure exam) even if the instructor permits access to text books. If the instructor has blocked access to the internet or computer files, you must bring a hard copy of the allowed text book(s) you wish to consult. Students will need to borrow or otherwise locate a hard copy of the e-book or print resources needed from the e-book to take into the exam room. The instructor determines the length of the examination and whether or not it is secure or open and what, if any, study materials are permitted during the exam. Students are responsible for adhering to the instructor's standards for all examinations, which are included in the examination materials.

Course Schedule & Assignments

Homework for Class 1: How Successful Law Firms Really Work chapters 1-2

(1) Course overview - 8/18/25

- a. Review grading policies and discuss class assignments
- b. Student description of his/her career goals
- c. Business of Law
- d. Marketplace for Legal Services
- e. Partners
- f. Homework
 - i. How Successful Law Firms Really Work chapters 3-5

(2) Allocating Resources and Human Resources – 8/25/25

- a. What is the best use of your limited resources
- b. Who should be on you team
- c. Handling your most valuable asset your team members
- d. Homework
 - i. How Successful Law Firms Really Work chapters 6-7

(3) Training and Managing Time – 9/3/25

- a. Making your team efficient and productive
- b. Managing your time vacation, money making, and prep time
- c. Homework
 - i. How Successful Law Firms Really Work chapter 8

(4) Clients - 9/8/25

- a. Ideal Client
- b. Building a profile of your ideal client
- c. Homework How Successful Law Firms Really Work chapter 9

(5) Marketing -9/15/25

- a. Getting clients
- b. Developing a message
- c. Identifying your target audience
- d. Persuading potential clients to retain you
- e. Homework How Successful Law Firms Really Work chapter 10

(6) Managing clients – 9/22/25

- a. How to service your clients
- b. How to keep your clients
- c. Homework How Successful Law Firms Really Work chapters 11 and 12

(7) Legal Services and Ethics – 9/29/25

- a. Your product
- b. How to deliver your product efficiently

- c. How to stay out of trouble
- d. Homework How Successful Law Firms Really Work chapters 13 and 14

(8) Finances -10/6/25

- a. Billing and collections how will you get paid
- b. Budgeting and managing your money
- c. Homework How Successful Law Firms Really Work chapters 15

October 13 - Fall Break - No Class

(9) Technology – 10/20/25

- a. What technology do you need
- b. How do you keep up with technology changes
- c. Homework How Successful Law Firms Really Work chapters 16 and 17

(10) Systems and Procedures – 10/27/25

- a. What systems and procedures do you need
- b. How do you develop systems and procedures
- c. How do you implement systems and procedures
- d. Homework How Successful Law Firms Really Work chapter 18

(11) Office Environment – 11/3/25

- a. What does your office look like
- b. How does your office operate
- c. Homework How Successful Law Firms Really Work chapters 19, 20, and 21

(12) Strategic Planning – 11/10/25

- a. Business vs. Profession
- b. How to develop strategic plans for normal times and emergencies
- c. Homework How Successful Law Firms Really Work chapter 22

(13) Review and Guest Speakers – 11/17/25

- a. Course review and discussion of business plan
- b. Guest lecture(s) Lawyers who have opened their own firms and/or bankers who provide financing for law firms

FINAL EXAM - Business Plan

Student Resources

Antonin Scalia Law School Academic Regulations

GMU Common Course Policies Addendum

Mason Square Services

Mason Square Police

Van Metre Hall, Room 110 Emergency - Dial 911 Escort Services - 703-993-8070 Dispatch - 703-993-2810

Student Support and Advocacy Center (SSAC)

Mason Square Sexual Assault Services: Van Metre Hall, Room 222D 703-993-8186

Notice of Mandatory Reporting of Sexual Assault, Sexual Harassment, Interpersonal Violence, and Stalking:

As a faculty member, I am designated as a "Non-Confidential Employee," and must report all disclosures of sexual assault, sexual harassment, interpersonal violence, and stalking to Mason's Title IX Coordinator per University Policy 1202. If a student wishes to speak with someone confidentially, please contact one of Mason's confidential resources, such as Student Support and Advocacy Center (SSAC) at 703 -380-1434 or Counseling and Psychological Services (CAPS) at 703 -993-2380. Students may also seek assistance or support measures from Mason's Title IX Coordinator by calling 703 -993-8730, or emailing titleix@gmu.edu.

Mason Square Clinic

Van Metre Hall, Room B102 703-991-2831

Counseling and Psychological Services

Student Health Services

Student Disability Services

Student Conduct

University Life

Additional Information: