#### Professor David Bernstein

The text for this class is Mueller and Kirkpatrick, *Evidence under the Rules*, **10th edition** (MK).

You do not need to *purchase* a Federal Rules of Evidence Supplement, but you do need to get one. A free version is available online at https://www.cali.org/books/federal-rules-evidence. It comes in IPAD, PDF, and Kindle editions.

This course is largely based on the Federal Rules of Evidence. Please read each rule and the accompanying Advisory Committee Notes as each Rule is mentioned in the casebook.

I recommend Best, *Evidence, Examples and Explanations*, as a basic review text. However, with the proliferation of review books over the years, I'm sure there are other good options.

If you would like to meet with me, you can email me at <u>dbernste@gmu.edu</u>, I am happy to meet with you, in person or via Zoom, any time my schedule permits.

For those of you who like to review while driving or jogging or are just good at learning from audio, there are two good series available from West that review the evidence rules. One is Goode, Sum & Substance. The other is Rossi's Law School Legends Audio on Evidence. Both are available for free via your student West study aids subscription.

With regard to the assigned problems, if I haven't specified which problems are being covered or skipped for any given class session, assume that we will be covering all the problems that arise within the readings for that session.

#### **Syllabus**

Jan. 16 MK 1-41 (Prob 1A)

Jan. 21 Logical Relevance MK 42-68 (Probs 2-A, 2D)

Jan. 23 Pragmatic Relevance MK 68-88, 88-90 (Probs 2E, 2-F, 2G)

**Jan. 28** Read Rule 801 MK 109-115 (Probs 3-A, 3-B) (stop reading before the Baron Parke bio) plus brief lecture on nonassertive conduct (or "conduct not intended to be an assertion"), MK 131-41 (skip problem 3-G, pp 136-38)

**Jan 30** Hearsay Review: Test Your Understanding MK 155-61 (skip quiz questions 6, 7, 11, 16, 25, 26, 30 in hearsay quiz).

Feb. 4 Hearsay Exceptions--Declarant Testifying MK 163-188 (Prob 4A, 4B)

**Feb. 6** Hearsay Exceptions--Declarant Testifying, Statements by Party Opponents MK188-94, 195-213

Feb. 11 Statements by Party Opponents, MK 213-31; Unrestricted Exceptions MK 236-45

**Feb. 13** Unrestricted Exceptions MK 254-59; 261-75 (Prob. 4-L); review FRE 803(4); MK 287-92

Feb. 18 Unrestricted Exceptions MK 292-300; 311-21; 324-29

Feb. 20 ExceptionsCDeclarant Unavailable MK 328-31, 339-40, 349-59, 374-76

Feb. 25 Confrontation Clause 386-416

Feb. 27 Character Evidence MK 429-46 (Probs 5-A thru 5-F)

Mar. 4 MK 447-73 (Probs H, K skip the rest)

Mar. 6 Habit and Routine Practice MK 473-76

Remedial Measures MK 480-89 Settlement Negotiations MK 489-92 Proof of Payment of Medical Expenses MK 501 Proof of Insurance Coverage MK 501-03

# March 11-13 NO CLASS SPRING BREAK

**Mar. 18** MK 645-49, 653-59, 663-71; reading on court-appointed experts TBA; *Frye v. United States*, 293 F. 1013 (D.C. Cir. 1923)

**Mar. 20** MK 672-73, 675-87; NY Times Article, Wall St. J. article on TWEN, course Materials; *Gen. Electric Co. v. Joiner* https://supreme.justia.com/cases/federal/us/522/136/case.pdf

Mar. 25 United States v. Johnson, https://web.archive.org/web/20010308162210/http://www.law.harvard.edu/publications/evid enceiii/cases/us-v-joh.htm. MK 687-700; Bernstein, The Unfinished Daubert Revolution, <u>http://papers.ssrn.com/sol3/papers.cfm?abstract\_id=1354733</u>; article on the 2023 amendment TBA: Comparison of Rule 702 as amended with *Daubert* and *Joiner* 

**Mar. 27** Competency of Witnesses MK 505-510, *Rock* Case to be distributed; MK 520-27 (stop before the problems)

Apr. 1 Impeachment of Witnesses MK 553-77

**Apr. 3** MK 577-604 (stop before "c")

**Apr. 8** MK 614-18 (stop before 8-f), 627-38 (skip problem 8-G); lecture on syndrome evidence

Apr. 10 MK 723-45 (burdens of proof and presumptions in civil cases)

Apr. 15 MK 779-833 (attorney-client privilege)

Apr. 17 MK 833-43, 866-84

Apr. 22 TBA

# **Course Overview**

The purpose of this class is to learn the Federal Rules of Evidence, mostly via reading and discussing cases and problems.

#### Learning outcomes

Students who complete this course should be conversant in the substance and application of the rules of evidence, including relevance, hearsay and its exceptions, character evidence, expert evidence, and privileges.

## **Office hours**

I am happy to meet with you via Zoom at any mutually convenient time. Please email me for an appointment.

# **Basis of Evaluation & Assessments**

Students' grades will be based on a final exam, consisting of multiple-choice questions and/or essays. There are no pluses or minuses for class participation in this class.

## **Instructor Expectations**

This class deals with many controversial and sometimes sensitive issues. Students are expected to participate and listen respectfully, and express disagreement in a civil manner. Students (and even the professor) sometimes express their views awkwardly, which can happen when one is speaking extemporaneously rather than from a script. We should all be generous in assuming that other participants in the class are well-meaning and do not intend to express animus toward any individual or group.

#### **Course rules**

Students are expected to participate in class. The professor will announce class participation rules before the first day of class.

#### **Email Communication**

Students must use their MasonLive email account to receive important University information, including communications related to this class.

#### Attendance

Regular and punctual attendance are required to earn academic credit. Attendance requirements for academic credit will follow the policies set forth in Academic Regulation 4-1. Should circumstances occur where you anticipate the possibility of missing a substantial

number of class sessions (e.g. a serious illness), you should immediately contact the Assistant Dean, Student Academic Affairs.

# **Class Recordings Prohibited**

Pursuant to Academic Regulation 4-2.2, no portion of a class session or an examination may be preserved by means of a recording device such as an audio recording device or camera. Any exceptions to this policy must be expressly permitted in writing by me, or arranged via the dean's office in case of a Covid-related exception.

# **Exam Conflicts**

In accordance with AR 4-4.1, excuses and requests for permission not to sit for an examination when scheduled must be presented, with appropriate documentation, to the Assistant Dean, Student Academic Affairs. Except in emergencies, such requests should be presented no later than two weeks before the date of the examination.

# **Academic Integrity**

It is expected that students adhere to the Antonin Scalia Law School Honor Code. The Honor Code prohibits lying, cheating, or stealing. This includes a student obligation to never represent the work of another as their own, and to never provide or accept unauthorized assistance on any school related assignment. The Honor Code is available here: <a href="https://www.law.gmu.edu/academics/academic\_standards">https://www.law.gmu.edu/academics/academic\_standards</a>.

**Classroom Accommodations:** Disability Services at George Mason University is committed to providing equitable access to learning opportunities for all students by upholding laws that ensure equal treatment of people with disabilities. If you are seeking accommodations for this class, please visit https://ds.gmu.edu/ for detailed information about the Disabilities Registration Process. Faculty may not receive or respond to requests for an accommodation. All requests must be handled by the office of Disability Services. You may contact Disability Services directly via email at ods@gmu.edu or phone at (703) 993-2474. If you have any questions about how in-class or testing accommodations are implemented at the law school, please contact the Assistant Dean, Student Academic Affairs for more information.

# **University Life**

University Life provides student support resources such as **Counseling and Psychological Services (https://caps.gmu.edu/), Student Health Services (https://shs.gmu.edu/),** and the **Student Support and Advocacy Center (https://ssac.gmu.edu/).** For more information about University Life on the Arlington Campus, please visit: https://ularlington.gmu.edu/